

Criteria and indicators for assessing personal and social skills in school reports

Version for the primary level (Primarstufe)

All three personal and social skills criteria are assessed each term.

The class teacher is responsible for the latter's entry in the school report. The class teacher includes other teaching staff who instruct the pupil in the assessment.

The criteria (highlighted in yellow) must not be changed. The four indicators in each case are prescribed, more however may be added.

Pupil's name:		Class:	Academic year:	Term:
1. Personal skills		2. Social skills		
1.1 Takes an active part in classroom work		2.1 Works with others		
Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		
. Takes part in classroom work		. Works with others		
. Enjoys learning new things		. Is considerate towards others		
. Contributes own ideas and interests		. Imparts his/her needs and opinions		
. Is attentive		. Reaches agreements and abides by them		
1.2 Works carefully		2.2 Observes rules		
Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		
. Works tidily and carefully		. Helps ensure a good learning environment in the classroom and school		
. Produces clear legible work		. Abides by agreements and rules		
. Handles material and equipment carefully		. Plays fair		
. Is tidy		. Is punctual		
1.3 Works independently		2.3 Treats others with respect		
Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		
. Works without constant supervision		. Treats other children and adults with respect		
. Uses own initiative to seek solutions		. Listens to others and takes them seriously		
. Plans work (e.g. weekly plan)		. Helps others		
. Works concentratedly, with perseverance		. Tries to resolve conflicts fairly		