

Criteria and indicators for assessing personal and social skills in school reports

Version for the lower secondary level (Oberstufe)

All three personal and social skills criteria are assessed each term.

The class teacher is responsible for the latter's entry in the school report. The class teacher includes other teaching staff who instruct the pupil in the assessment.

The criteria (highlighted in yellow) must not be changed. The four indicators in each case are prescribed, more however may be added.

Pupil's name:		Class:	Academic year:	Term:
1. Personal skills		2. Social skills		
1.1 Takes an active part in classroom work		2.1 Works with others		
Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		
. Takes part in classroom work		. Takes an active part in collaboration		
. Is easy to motivate, shows interest		. Sets aside own needs in favour of the group		
. Contributes own ideas		. Can contribute appropriately and effectively		
. Is attentive		. Reaches agreements and abides by them		
1.2 Works carefully		2.2 Observes rules		
Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		
. Works tidily and carefully		. Contributes to a good learning and school environment		
. Attaches importance to attractive presentation		. Abides by agreements and rules		
. Handles material and equipment carefully		. Plays fair		
. Is tidy		. Is punctual		
1.3 Works independently		2.3 Treats others with respect		
Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		Targets <input type="radio"/> exceeded <input type="radio"/> satisfied <input type="radio"/> partially satisfied <input type="radio"/> not satisfied		
. Learns on own initiative		. Interacts well with fellow pupils and adults		
. Seeks own solutions		. Respects people (regardless of age, gender, origin and lifestyle)		
. Organises work independently, is resourceful		. Helps others, and performs tasks for the community		
. Completes work reliably and punctually		. Tries to resolve conflicts fairly		